



Beyond Learners

LOBETHAL LUTHERAN SCHOOL



Lobethal
LUTHERAN SCHOOL
Historically Grounded, Future Minded

Ethos

Every child dreams of a day in the forest - at Lobethal Lutheran School our learners go 'Beyond' the classroom to make this dream a reality.

Once a week, Lobethal Lutheran students are bussed off site, to a forest glen haven at Spring Head, South Australia, to engage in the innovative, rich outdoor learning program, 'Beyond', intentionally planned to develop confidence and resilience through challenge and risk in a range of nature play and discovery experiences.

The philosophy of 'Beyond' is to encourage and inspire our learners through positive experiences and participation in engaging, motivating and challenging tasks that foster independence, confidence, communication skills, and self-esteem.

Learners take part in a range of learning opportunities throughout 'Beyond'. The day begins with a summit fire, grounding learners with the environment. The learners then make plans for lunch, lighting fires, chopping and gathering wood and preparing a shared meal.

Learners access 'Forest Skills Pods' on a needs basis throughout the day and term, developing important life skills including woodcraft, shelter, rope work and knot tying, fire, STEM-Agriculture and natural flora and fauna identification.

They develop the ability to build a shelter, cut wood and cook a meal both individually and as a team. The tricky experiences in the 'Beyond' program are fundamental to the ideals of presenting new challenges, which supports our learners to discover their potential. A strong relationship is forged with the environment as learners develop awareness of how to care for local fauna and flora.



Ethos

Students are given appropriately challenging and achievable tasks, linked to the Australian Curriculum, that build their confidence, skills and independence and are given time to thoroughly explore their thoughts, feelings and relationships. This time and reflective practise develops self regulation skills, directly linked to improved wellbeing.

A day at 'Beyond' could include frog classification, mud play, bug hunting, shelter and den building, knot tying and coal art, learning experiences carefully designed by our facilitators to support student agency but also cover key literacy, numeracy and STEM outcomes.

This modern innovation on forest schools, originally developed in Denmark, supports our students to develop strong social skills, the ability to work effectively in groups, and have confidence in their own capabilities. These attributes are an effective foundation to consolidate learning in the classroom and raise academic achievement.

At the end of the day at 'Beyond' our learners will be muddy, but satisfied, the bus ride back to school is marked by excited chatter, with learners regaling the new skill they have developed and expressing wonder at a new learning they have made. Going 'Beyond' a traditional classroom gives our learners the opportunity to flourish.



Student requirements

Our learners will need to wear boots, a waterproof jacket and bring a change of clothes. They may choose to wear waterproof pants, a beanie and gloves. Students will bring a packed lunch and drink bottle as usual.

Conditions

'Beyond' is intended to run during a broad spectrum of weather conditions, including rain. However, sessions may be cancelled in the event of extreme weather forecast, as detailed below:

- Temperature: If the temperature is forecast to be above 35 degrees Celsius, or below 5 degrees Celsius.
- Wind: If the wind speed is forecast to be in excess of 50 km per hour (moderate gale), and the kindergarten teacher determines that there is a significant risk associated with strong wind at the Spring Head location.
- Storm: If there is an electrical storm forecast, or any weather warning issued by the Bureau of Meteorology

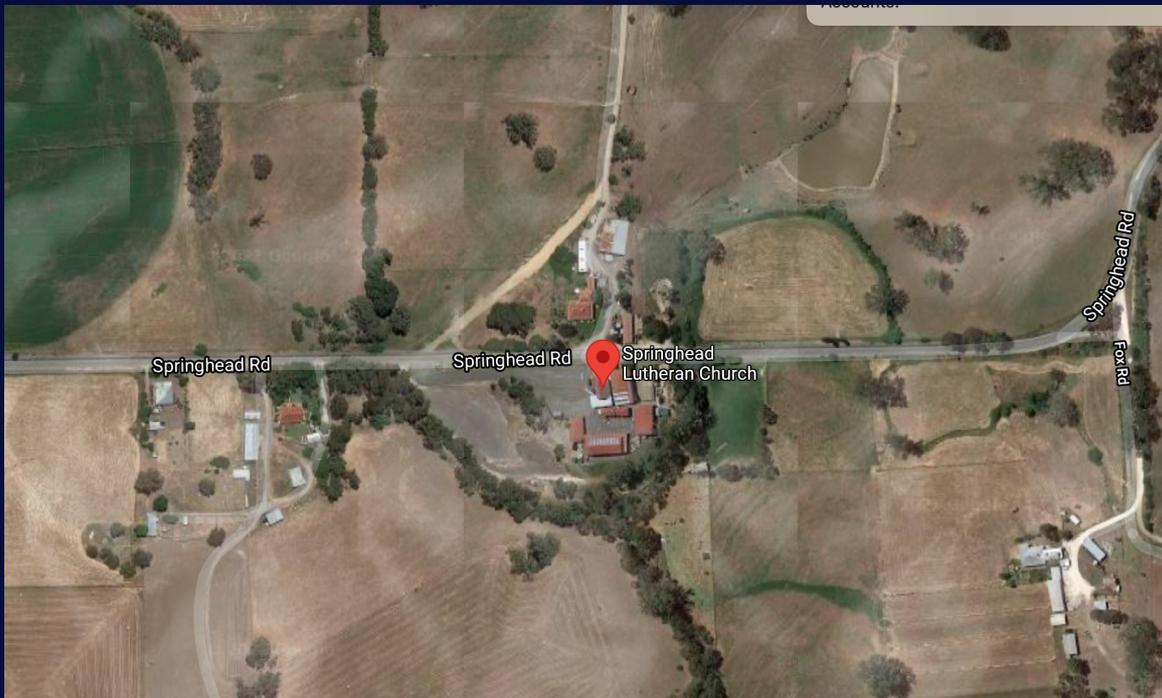
Other reasons for a Beyond session to be relocated or cancelled include, but are not limited to:

- Fire
- Missing child
- Uninvited person causing nuisance or unease for staff and/or children
- Medical emergency or accident
- In the event that a group has to be evacuated, relocated or cancelled mid session for any reason, staff will send a broadcast SMS notification specifying the nature of the emergency.

Safety

Lobethal Lutheran School recognises that several potential safety hazards exist for our Beyond program. Whilst it is highly unlikely that any of the identified risks or events will occur it is our responsibility to ensure that appropriate policies and procedures are in place in the event that something should occur. or a full analysis of risk vs benefit, please refer to our extensive risk evaluation available in the office, or ask our teachers and they will gladly provide a copy.

If you need to contact your child during 'Beyond' call (08) 8389 6131 as usual, or 0413 019 223.



Location & Transport

The 'Beyond' Campus is located on Spring Head Rd, Spring Head, approximately 7 minutes from Lobethal Lutheran School. Students will be bussed from school departing at 12pm and return to Lobethal Lutheran at 2pm,

Timetable

WEEK 1

Awakening Activity: Safety Check

Lower Primary: Cross-Curricular Learning Task

Middle/Upper Primary: Build a natural shelter for a native animal.



WEEK 2

Awakening Activity: Sight

Lower Primary: Build a natural shelter for a native animal

Middle/Upper Primary: Cross-Curricular Learning Task



WEEK 3

Awakening Activity: Movement

Lower Primary: Cross-Curricular Learning Activity

Middle/Upper Primary: Build a fire using matches



WEEK 4

Awakening Activity: Hearing

Lower Primary: Build a fire using matches

Middle/Upper Primary: Cross-Curricular Learning Activity



WEEK 5

Awakening Activity: Smell + Taste

Lower Primary: Cross-Curricular Learning Activity

Middle/Upper Primary: Nature Observations: Classify + Draw Native Animal Species



WEEK 6

Awakening Activity: Touch

Lower Primary: Nature Observations: Classify + Draw Native Animal Species Middle/Upper Primary: Cross Curricular Learning Activity



WEEK 7

Awakening Activity: Sight

Lower Primary: Cross Curricular Learning Activity

Middle/Upper Primary: Rope Tying



WEEK 8

Awakening Activity: Hearing

Lower Primary: Rope Tying

Middle/Upper Primary: Cross- Curricular Learning Activity



Timetable

WEEK 1

Awakening Activity: Touch

Lower Primary: Cross-Curricular Learning Task

Middle/Upper Primary: Build a Human Shelter



WEEK 2

Awakening Activity: Sight

Lower Primary: Build a Human Shelter

Middle/Upper Primary: Cross-Curricular Learning Task



WEEK 3

Awakening Activity: Hearing

Lower Primary: Cross-Curricular Learning Activity

Middle/Upper Primary: Build and cook on a cooking fire



WEEK 4

Awakening Activity: Taste

Lower Primary: Build and cook on a cooking fire

Middle/Upper Primary: Cross-Curricular Learning Activity



WEEK 5

Awakening Activity: Touch

Lower Primary: Cross-Curricular Learning Activity

Middle/Upper Primary: Nature Observations: Classify + Draw Native Plant Species



WEEK 6

Awakening Activity: Senses

Lower Primary: Nature Observations: Classify + Draw Native Plant Species

Middle/Upper Primary: Cross Curricular Learning Activity



WEEK 7

Awakening Activity: Synthesis the Senses

Lower Primary: Cross Curricular Learning Activity

Middle/Upper Primary: Rope Tying: Survival Bracelets



WEEK 8

Awakening Activity: Synthesis the Senses

Lower Primary: Rope Tying: Survival Bracelets or Spider Webs

Middle/Upper Primary: Cross- Curricular Learning Activity



